

PH1

Question			Marking details	Marks Available		
1	(a)	(i)	[For a metallic conductor] the potential difference and current are [directly] proportional/ $I \propto V$ (1), provided the temperature remains constant / all physical factors remain constant (1) $V = IR$ only no marks	2		
		(ii)	It is constant / stays the same /increases as the temperature increases	1		
	(b)	(i)	$A = 1.5(3) \times 10^{-8} \text{ [m}^2\text{]}(1)$ $R = \frac{\rho l}{A} = \frac{95 \times 10^{-8} \times 3.2}{1.5(3) \times 10^{-8}} (1) = 199 \text{ } [\Omega] (1)$	3		
		(ii)	$\frac{230^2}{200} = 265 \text{ [W]}$ allow e.c.f. from (b)(i)	1		
		(iii)	$\frac{1}{66.7(1)} = \frac{1}{200} + \frac{1}{R_2} (1)$ $R_2 = 100 \text{ } [\Omega] (1)$	3		
		(iv)	$R_2 (1)$ either reference to $\frac{V^2}{R}$ so lower R / same V across lower R or reference to $I^2 R$ so greater I or reference to IV so I increased [for constant V] or correct calculation of $R_2 (1)$	2		
		(v)	$\frac{230}{66.7} = 3.5 \text{ [A]}$ allow e.c.f. from (b)(iii)	1		
		Question 1 total			[13]	
		2	(a)	(i)	Diagram to include <ul style="list-style-type: none"> • Correct electric circuit with ohmmeter or power supply with ammeter + voltmeter with correct symbols and positioning (1) • Method of heating shown (1) • Method of recording temperature shown (1) 	3
				(ii)	Linear [or approximately linear] graph with positive gradient (1) and positive intercept on R axis (1).	2
(b)	(i)		Conducting / delocalised / free electrons (1) collide (1) with metal lattice / atoms / ions (1) [not with other free electrons]	3		
	(ii)		The greater the temperature the greater the vibrational energy of the lattice / metal ions (1) producing a greater chance [or rate] of collisions/ collisions more often / greater frequency of collisions (1) [not harder] .	2		
Question 2 total			[10]			

Question			Marking details	Marks Available	
3	(a)	(i)	Rate of change of velocity or $\frac{v-u}{t}$ or change in velocity / time taken	1	
		(ii)	$(u = 0)$ (1) [or by impl.] Acceleration = $\frac{6.0}{0.8} = 7.5 \text{ m s}^{-2}$ (1) UNIT mark	2	
	(b)		After release there are no [horizontal] forces acting [on the trolley] (1) so it travels with constant speed [to the left] (1). When Nigel catches it there is a force on the trolley to the right / towards Nigel (1) which causes the trolley to decelerate/ slow down/ stop moving [to rest] (1)	4	
			Question 3 total	[7]	
4	(a)		$E_p = (7.0 \times 10^6 \times 1000)(1) \times 9.81 \times 600$ (1) [= 4.1×10^{13}] 1 st mark – use of density equation to get $7.0 \times 10^9 \text{ kg}$ 2 nd mark – use of mgh	2	
	(b)		Energy available per second = $0.9 \times 4.1 \times 10^{13}$ [= 3.6×10^{13}] J (1) allow e.c.f. from (a) $\text{Time} = \frac{3.6 \times 10^{13}}{6 \times 300 \times 10^6}$ (1) [= 2×10^4 [s] / 5.6 [hour]] (1)	3	
	(c)	(i)		$\frac{7.0 \times 10^9}{2 \times 10^4}$ e.c.f. = 3.5×10^5 [kg s^{-1}] allow e.c.f. from (a) and (b)	1
		(ii)		E_k per second [= $\frac{1}{2} \times 3.5 \times 10^5 \times 20^2$] = 7×10^7 [J s^{-1}] allow e.c.f. from (c)(i)	1
	(iii)		Energy wasted per second = $\frac{10\% \times 4 \times 10^{13} \text{ J}}{2 \times 10^4 \text{ s}}$ (1) allow e.c.f. from (a) and (b) [or equiv, or by impl.] = 2×10^8 [W] (1)	2	
(iv)		$\% \text{ lost in } E_k = \frac{7 \times 10^7}{2 \times 10^8}$ [e.c.f. on (ii) and (iii)] = 35%	1		
(v)		Any sensible answer, e.g. [k.e. in] water turbulence, [work against] friction in turbines, drag/friction between water and pipes not just heat or sound or refilling the high level reservoir.	1		
			Question 4 Total	[11]	

Question		Marking details	Marks Available
5	(a)	(i) Electron	1
		(ii) Negative charges repelled [by rod] (1) and move from A to B/ to the right (1) leaving A with a net positive charge (1)	3
		(iii) Diagram with A shown as positive and B as negative (1) and the charges shown on the sides of the sphere which are nearly touching.(1)	2
	(b)	(i) $[1.6 \times 10^{-19} \times 300 \times 10^9 =] 4.8 \times 10^{-8} \text{ C}$ UNIT mark	1
	(ii) $I = \frac{4.8 \times 10^{-8}}{20 \times 10^{-12}} (1) = 2.4 \times 10^3 \text{ [A]} (1)$ allow e.c.f from (b)(i)	2	
		Question 5 Total	[9]
6	(a)	(i) $\frac{[\text{Total}] \text{ distance}}{\text{time}}$ not rate of change of distance	1
		(ii) $\frac{\text{displacement}}{\text{time}}$ not rate of change of displacement	1
	(b)	(i) $\frac{6.0}{25} = 0.24 \text{ [m s}^{-1}\text{]}$	1
		(ii) $\frac{\sqrt{3.5^2 + 2.5^2} (1)}{25} = 0.17 \text{ [m s}^{-1}\text{]}(1)$	2
	(c)	(i) $E = IVt$ <u>used</u> [i.e. relevant numbers substituted] (1) Energy stored = $2.5 \times (60 \times 60)$ or $1.25 \times 2 \times (60 \times 60) (1) \times 15.0$ i.e. conversion to seconds $E = 1.35 \times 10^5 \text{ [J]}$ or 37.5 Watt hours (1) Watt hours unit needed	3
		(ii) $\frac{1.35 \times 10^5}{30} (1) = 4.5 \times 10^3 \text{ s} [= 1\frac{1}{4} \text{ hour}] (1)$ allow e.c.f. from (c)(i)	2
	(d)	(i) $\text{Power} = \frac{\text{Work [or energy]}}{\text{time}} = \frac{F \times d}{t}$ Identification of work as $F \times d$ in context of power equation (1) Identification of velocity as d/t (1)	2
		(ii) $9 = F \times 0.24 (1)$ [or by impl. – use of 0.24 m s^{-1} , i.e. identification of relevant v] allow e.c.f. from (b)(i) $F = 37.5 \text{ [N]} (1)$	2
		Question 6 Total	

Question		Marking details	Marks Available
7	(a)	Relevant pairs of values chosen (1) [e.g. $10 \text{ m s}^{-1} \rightarrow 8 \text{ m}$ and $20 \text{ m s}^{-1} \rightarrow 32 \text{ m}$] Method / strategy, e.g compare $\frac{\text{distance}}{\text{speed}^2}$ for the pairs of values. (1) Conclusion clearly linked to calculation (1) Allow e.c.f for values of pairs if marking points 2 and 3 completed correctly.	3
	(b)	(i) Identification of relevant equation: e.g. $v^2 = u^2 + 2ax$ (1) Identification of $x = 18 \text{ m}$ (1) deceleration = $6.3 \text{ [m s}^{-2}]$ or $a = -6.3 \text{ [m s}^{-2}]$ (1)	3
		(ii) $F = 800 \times 6.3 = 5000 \text{ [N]}$ allow e.c.f. from (b)(i)	1
	(c)	Reaction time is independent of speed / doesn't change (1) Then $v \propto d$ [from $d = vt$] (1)	2
	(d)	(i) $21 + 72 = 93 \text{ [m]}$ (ii) No change to thinking distance (1) [Reduced acc/deceleration would] increase braking distance (1)	1 2
	(e)	Time required = $\frac{\text{total distance}}{\text{speed}} = \frac{10}{50} \text{ [= 0.2 hour]} (1)$ Time for first 6.0 km = $\frac{6.0}{80} \text{ [= 0.075 hour]} (1)$ remaining time = $0.2 - 0.075 = 0.125 \text{ hour} (1)$ Speed for remaining 4 km = $\frac{4}{0.125} = 32 \text{ [km / h]} \text{ or } 8.9 \text{ [m s}^{-1}] (1)$	4
Question 7 Total			[16]